

Noomi Katz, PhD, OTR, Professor,

Occupational therapist since 1963, School of Occupational Therapy, Jerusalem,
MA in 1979 from the Department of Occupational Therapy, University of Southern
California

Ph.D. in 1981 in Health Professions Education from the University of Southern
California

1972- Faculty: School of Occupational Therapy, Hebrew University and Hadassah,
Jerusalem

1990-2002 Chairperson Graduate Program in Occupational Therapy, Faculty of
Medicine, Hebrew University Jerusalem

1990-1994 first Chairperson of the Board of the Israeli Society of Occupational
Therapy (ISOT)

1991-1997 first Editor: *Israel Journal of Occupational Therapy (IJOT)*

1995 Member of the Academy of Research American Occupational Therapy
Foundation

1997 First Award of Excellence Lectureship from the Israeli Society of
Occupational Therapy

Publications: 4 books; about 90 peer reviewed articles; Assessment instruments
developed and published; about 70 conference and workshops presentations.

Areas of interest and research:

Major focus and interest is in neurorehabilitation; Cognitive models for intervention
in occupational therapy and in research related to cognitive rehabilitation;

Development and research on cognitive and meta-cognitive assessment instruments.

Studies relate to a variety of adults and elderly populations who suffer from
neurological dysfunctions and mental health that causes cognitive deficits and
functional consequences, such as stroke, brain injuries, and schizophrenia.

For example:

- Functional and neuronal recovery from unilateral spatial neglect following
right hemisphere stroke and treatment effectiveness;
- Effectiveness of using virtual reality technology in the treatment of individuals
following stroke;
- Measurement of executive functions in daily task performance in clients with
traumatic brain injury and schizophrenia;
- Effectiveness of programs for the treatment of executive functions and
functional outcomes in clients with schizophrenia.
- Activities, participation and satisfaction post stroke; Evaluation of a long-term
community based rehabilitation program for adult stroke survivors;
- Reliability and validity of cognitive assessment instruments; and participation
instruments;